

Conversation 2

Are you hungry?

Are there any cafes or restaurants near your school? What kind of food do they serve?



Class CD 2, Track 17

Jodi: Are you hungry?
Kenny: Yes, I am.
Jodi: Me too. Let's have something to eat.
Kenny: What do you feel like?
Jodi: How about some cake and a cappuccino?
Kenny: OK.
Jodi: Let's go to the Starlight Cafe. They have delicious cakes and great cappuccino.
Kenny: That sounds good. Let's go.

Student CD, Track 17



Class CD 2, Track 18

Pronunciation Focus

Notice the intonation of these questions.

Are you hungry?

What do you feel like?

How about some cake and a cappuccino?

Listen to the conversation again and notice the intonation of the questions.

GIVE IT A TRY

1. Asking about wants and preferences

Informally

Are you hungry?
thirsty?

Yes, I am.
Not right now.

What do you feel like?

Maybe a milk shake.

How about a coffee?

No, thanks.

More formally

Would you like something to eat / drink?

Yes, please. / No, thank you.

What would you like to eat?

I'd like a burger.

What would she like to drink?

She would like some juice.

Would you like some water?

Yes, please.

PRACTICE 1

Class CD 2
Track 19

Listen to the example. Ask a partner what he or she feels like having. Reverse roles.



an ice-cream sundae



a milk shake



some noodles



some sushi



some soup



iced tea

Use These Words

I feel like something ...
sweet
cold
hot
light

PRACTICE 2

Class CD 2
Track 20

Listen to the example. Now ask your partner more formally. Reverse roles.

A: Would you like something to eat?

B: No, not right now.

A: Would you like something to drink?

B: Yes, please. I'd like a milk shake.

PRACTICE 3

Work in groups. You are going out to buy lunch, dinner, or a snack for three classmates. Ask what they want to eat and drink and write their answers below. Reverse roles.

Name	Food	Drink

Now compare your answers with someone from another group.

Example: Ali would like pizza and a soda.
 Silvia would like sushi and iced tea.

LISTEN TO THIS

Class CD 2
Track 21

Part 1 Listen to people placing orders in a cafe. What meal are they eating?

___ breakfast ___ lunch ___ dinner

Part 2 Listen again and mark their orders. Write *M* next to the things Maria orders, and *P* next to the things Paul orders.



Menu

	Fresh Salads ___ Mixed green salad \$5.95 ___ Chicken salad \$7.50	 ___ Pasta salad \$6.95 ___ Seafood salad \$8.50
All salads served with bread and choice of dressings: Italian, Sesame, Ranch		
	Sandwiches ___ Club sandwich \$7.25 ___ Tuna sandwich \$5.95	___ Grilled vegetable \$5.75 ___ Toasted cheese sandwich \$4.50
	Side Dishes ___ French fries \$2.95 ___ Fruit salad \$3.50 ___ Three bean salad \$3.75	Desserts ___ Chocolate cake \$3.50 ___ Apple pie \$3.50 
	Beverages ___ Iced coffee \$2.00 ___ Iced tea \$2.00 ___ Juice (apple, grapefruit, orange, tomato) \$1.50	 ___ Coffee \$1.50 ___ Tea \$1.50

Part 3 Work in groups of three. Role-play the conversation between Maria and Paul and the server.

PERSON TO PERSON STUDENT A

(Student A looks at this page. Student B looks at page 110.)

Part 1 You are traveling in Australia. You stop for breakfast at a cafe. Ask what they have to eat and drink. Fill in the menu.



Breakfast Menu

Eggs Prepared to order: _____, _____, _____, or _____	Omelettes Made with _____ eggs. Choice of fillings: _____, _____, or _____
Waffles Homemade waffles served with fresh _____ (_____, _____, or _____)	From the Bakery Muffins Choice of _____, _____, or _____ Croissant Served with _____ or _____
Beverages Tea, Coffee Juice Choice of _____, _____, or _____ Milk	

Part 2 Decide what you want for breakfast—choose something to eat and something to drink. Tell your partner.

Part 3 Reverse roles. You are the server, and your partner is the customer. Take your partner's order. Take notes.

Now Try This

Work with your partner. Prepare a simple breakfast menu for a cafe in your country. Then use your menu and role-play ordering breakfast.